

**Senate File 2196 - Introduced**

SENATE FILE 2196  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 3046)

(COMPANION TO LSB 5207HV BY  
COMMITTEE ON EDUCATION)

**A BILL FOR**

- 1 An Act relating to reading and literacy requirements for
- 2 practitioner preparation programs.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.16, subsection 1, paragraph b, Code  
2 2016, is amended to read as follows:

3 b. Include preparation in reading ~~programs, including~~  
4 ~~reading recovery theory, knowledge, strategies, and approaches;~~  
5 ~~and integrate reading strategies for integrating literacy~~  
6 ~~instruction into content area methods coursework areas. Such~~  
7 ~~preparation shall address all students, including but not~~  
8 ~~limited to students with disabilities; students who are at~~  
9 ~~risk of academic failure; students who have been identified~~  
10 ~~as gifted and talented or limited English proficient; and~~  
11 ~~students with dyslexia, whether or not such students have~~  
12 ~~been identified as children requiring special education under~~  
13 ~~chapter 256B.~~

14 Sec. 2. Section 272.25, unnumbered paragraph 1, Code 2016,  
15 is amended to read as follows:

16 ~~Not later than January 1, 1991, the~~ The state board of  
17 education shall adopt rules ~~pursuant to chapter 17A~~ to  
18 implement the following for approved practitioner preparation  
19 programs:

20 Sec. 3. Section 272.25, subsection 3, Code 2016, is amended  
21 to read as follows:

22 3. A requirement that the program include instruction  
23 in skills and strategies to be used in classroom management  
24 of individuals, and of small and large groups, under varying  
25 conditions; skills for communicating and working constructively  
26 with pupils, teachers, administrators, and parents; preparation  
27 in reading theory, knowledge, strategies, and approaches,  
28 and for integrating literacy instruction in content areas in  
29 accordance with section 256.16; and skills for understanding  
30 the role of the board of education and the functions of other  
31 education agencies in the state. The requirement shall be  
32 based upon recommendations of the department of education after  
33 consultation with teacher education faculty members in colleges  
34 and universities.

35 EXPLANATION

1           The inclusion of this explanation does not constitute agreement with  
2           the explanation's substance by the members of the general assembly.

3       This bill modifies the reading and literacy requirements for  
4 practitioner preparation programs approved by the state board  
5 of education.

6       The bill replaces language relating to reading programs,  
7 including reading recovery, with language requiring preparation  
8 in reading theory, knowledge, strategies, and approaches;  
9 and for integrating literacy instruction into content areas.  
10 Such preparation must address all students, including but not  
11 limited to students with disabilities, students at risk of  
12 academic failure, gifted and talented students, limited English  
13 proficient students, and students with dyslexia. The bill  
14 provides for corresponding changes.